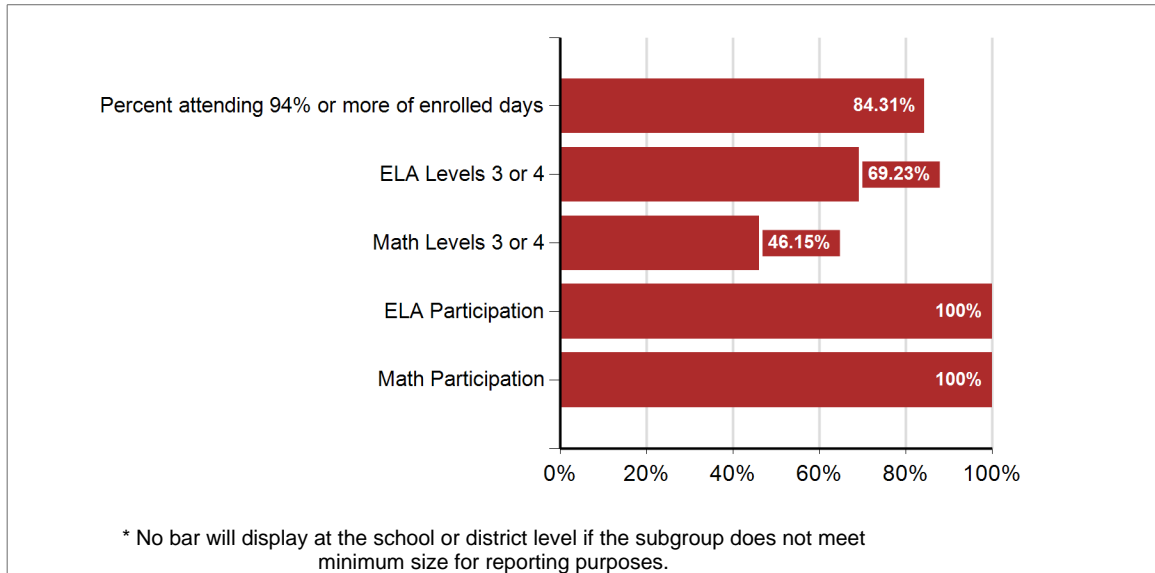


Bon Homme 04-2 | Springfield Elementary - 03




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	63.02
63.02 out of possible 100.00	
Attendance	
	84.30%
16.86 out of possible 20.00	
Student Achievement	
	57.70%
46.16 out of possible 80.00	

Bon Homme 04-2 | Springfield Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	36
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

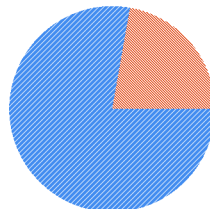
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	5.37
Average Years of Experience	17
Percent with Advanced Degrees	22.22%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

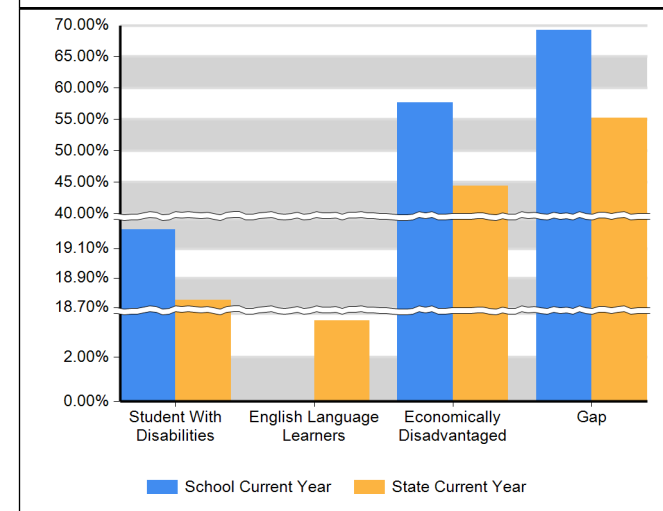
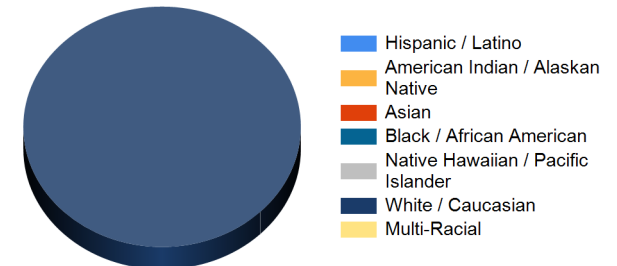
Degrees Earned for Instructional Staff

Bachelors - 77.78%
Doctorate - 0.00%
Masters - 22.22%
Specialist - 0.00%



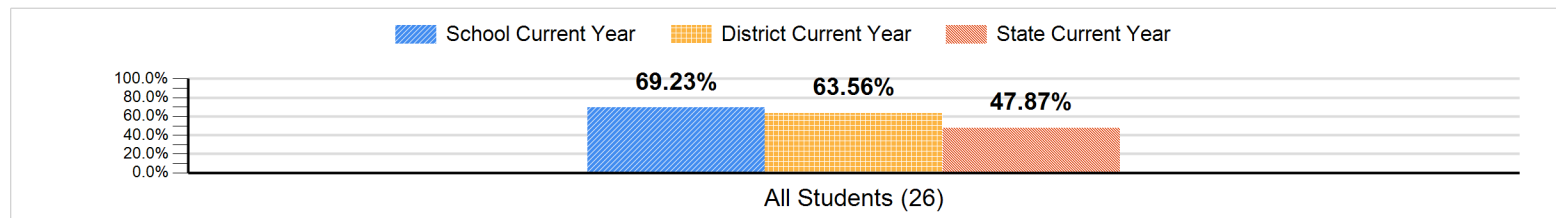
Student Population

**Race/Ethnicity
Percent of Tested Population**



Bon Homme 04-2 | Springfield Elementary - 03

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

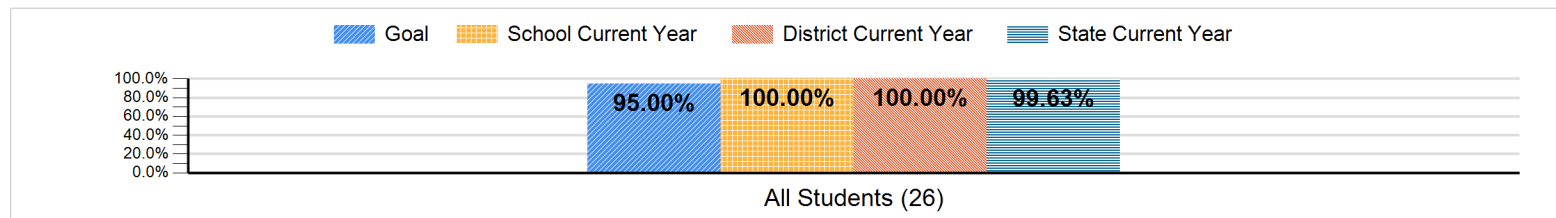
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	26	69.23	63.56	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	26	69.23	63.79	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		45.83	20.17
English Language Learners	*			14.16
Economically Disadvantaged	15	60.00	55.56	32.62
Female	15	73.33	67.24	52.76
Male	11	63.64	60.00	43.20
Migrant	*			19.80
Gap	18	61.11	55.88	32.77
Non-Gap	*		74.00	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Springfield Elementary - 03

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

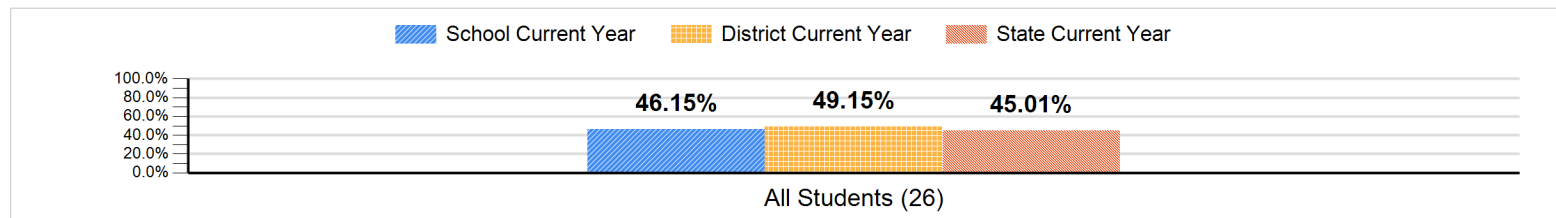
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	26	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	26	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	15	95.00	100.00	100.00	99.58
Female	15	95.00	100.00	100.00	99.62
Male	11	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	18	95.00	100.00	100.00	99.59
Non-Gap	*			100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Springfield Elementary - 03

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

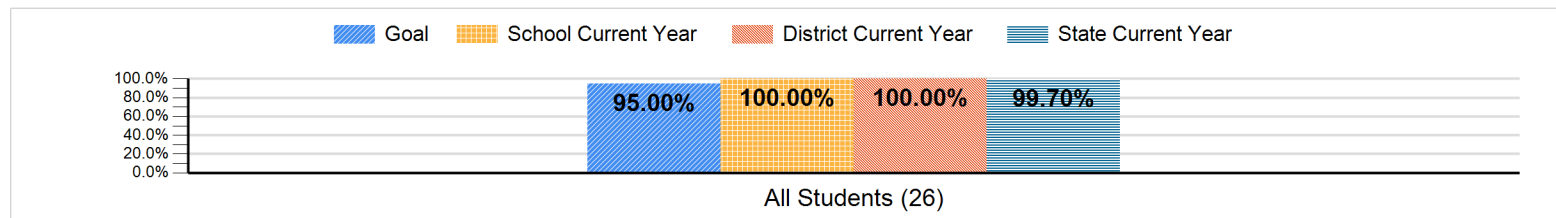
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	26	46.15	49.15	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	26	46.15	50.00	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		29.17	21.38
English Language Learners	*			12.24
Economically Disadvantaged	15	53.33	46.30	29.37
Female	15	40.00	46.55	43.34
Male	11	54.55	51.67	46.60
Migrant	*			7.02
Gap	18	44.44	39.71	30.25
Non-Gap	*		62.00	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Springfield Elementary - 03

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

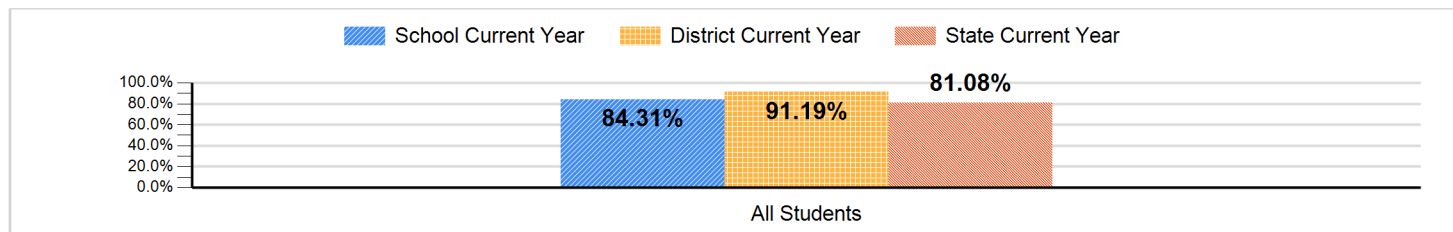
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	26	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	26	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	15	95.00	100.00	100.00	99.73
Female	15	95.00	100.00	100.00	99.66
Male	11	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	18	95.00	100.00	100.00	99.71
Non-Gap	*			100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Springfield Elementary - 03

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	84.31	91.19	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	84.31	92.49	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	100.00	89.58	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	88.00	89.60	71.14
Female	83.87	91.11	80.96
Male	85.00	91.27	81.19
Migrant	*	*	88.49
Gap	89.66	90.67	73.65
Non-Gap	77.27	91.89	91.01

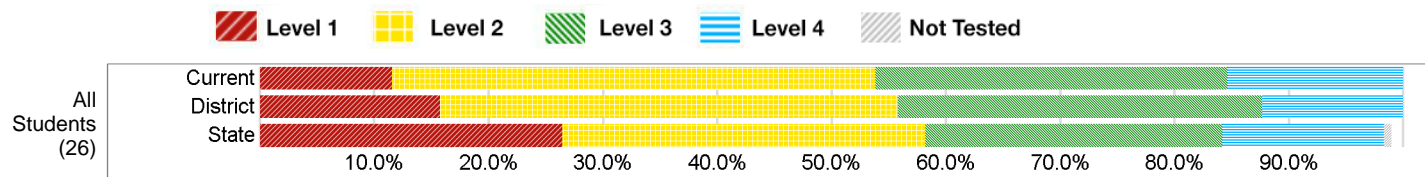
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Because of a change in calculations, no prior year attendance data is available.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	11.54	42.31	30.77	15.38	0.00	15.73	40.07	31.84	12.36	0.37	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	26	11.54	42.31	30.77	15.38	0.00	14.84	40.23	32.42	12.50	0.39	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						59.09	25.00	9.09	6.82	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	15	13.33	33.33	40.00	13.33	0.00	24.11	39.29	28.57	8.04	0.00	40.34	32.77	18.04	6.33	0.70
Female	15	20.00	40.00	26.67	13.33	0.00	14.07	42.22	34.07	9.63	0.74	25.74	33.03	26.54	13.39	0.62
Male	11	0.00	45.45	36.36	18.18	0.00	17.42	37.88	29.55	15.15	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	18	16.67	38.89	33.33	11.11	0.00	28.47	39.42	23.36	8.76	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						2.31	40.77	40.77	16.15	0.76	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

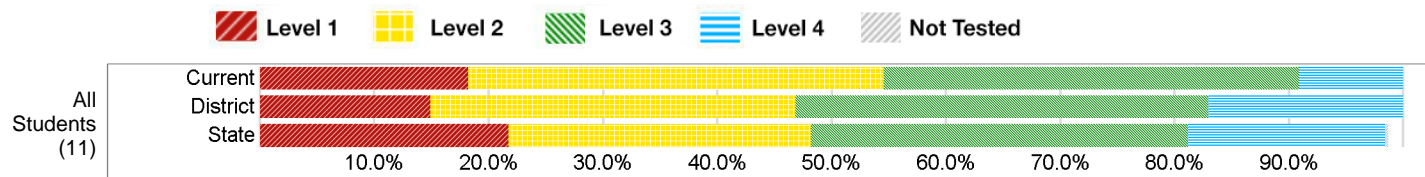
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	18.18	36.36	36.36	9.09	0.00	14.89	31.91	36.17	17.02	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	11	18.18	36.36	36.36	9.09	0.00	14.89	31.91	36.17	17.02	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.86	21.43	21.43	14.29	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						15.00	30.00	30.00	25.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						25.00	33.33	29.17	12.50	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						4.35	30.43	43.48	21.74	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						25.00	32.14	21.43	21.43	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						0.00	31.58	57.89	10.53	0.00	7.50	22.57	42.48	27.45	0.26

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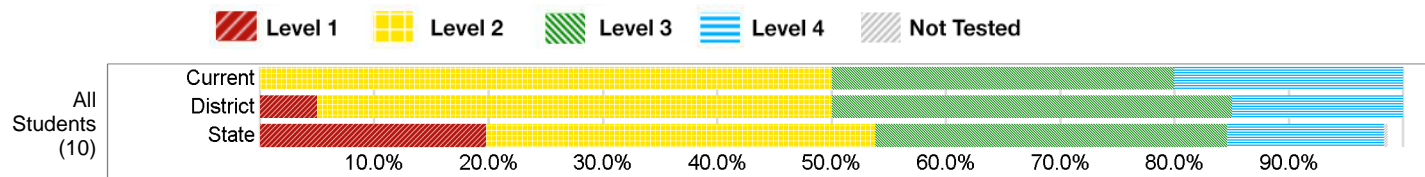
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	10	0.00	50.00	30.00	20.00	0.00	5.00	45.00	35.00	15.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	10	0.00	50.00	30.00	20.00	0.00	0.00	47.37	36.84	15.79	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						11.11	55.56	33.33	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						5.56	38.89	50.00	5.56	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						4.55	50.00	22.73	22.73	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						9.52	57.14	28.57	4.76	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						0.00	31.58	42.11	26.32	0.00	5.69	30.85	41.37	22.01	0.32

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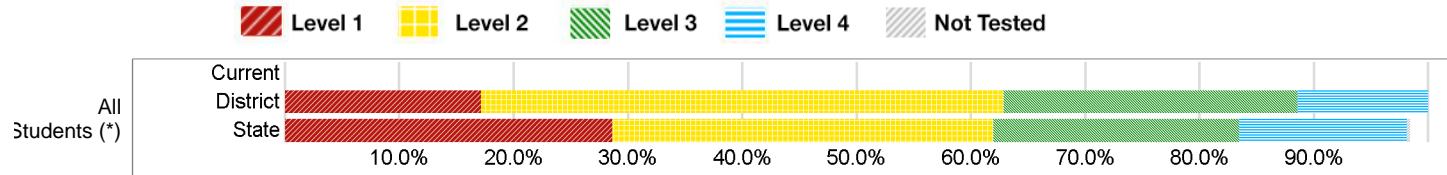
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						17.14	45.71	25.71	11.43	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						17.65	44.12	26.47	11.76	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						21.05	36.84	31.58	10.53	0.00	42.67	32.94	14.77	6.76	0.19
Female	*						16.67	44.44	27.78	11.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	*						17.65	47.06	23.53	11.76	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*						26.09	39.13	26.09	8.70	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						0.00	58.33	25.00	16.67	0.00	12.62	34.22	29.50	23.60	0.35

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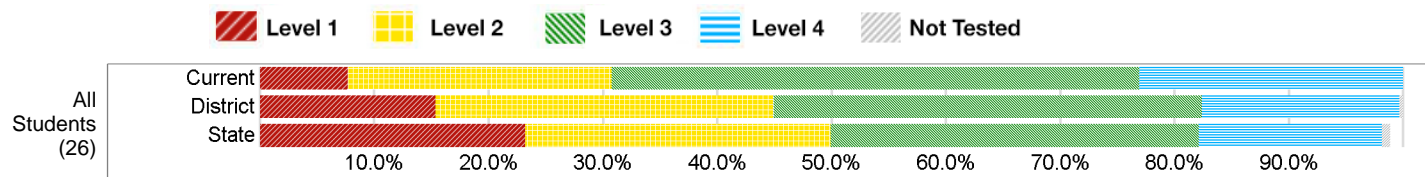
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	7.69	23.08	46.15	23.08	0.00	15.36	29.59	37.45	17.23	0.37	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	26	7.69	23.08	46.15	23.08	0.00	14.84	28.91	38.28	17.58	0.39	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						40.91	29.55	25.00	4.55	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	15	13.33	26.67	33.33	26.67	0.00	20.54	34.82	33.04	10.71	0.00	36.33	28.89	24.04	7.81	0.84
Female	15	6.67	20.00	60.00	13.33	0.00	9.63	31.11	39.26	20.00	0.74	18.54	25.35	35.29	19.34	0.68
Male	11	9.09	27.27	27.27	36.36	0.00	21.21	28.03	35.61	14.39	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	18	11.11	27.78	38.89	22.22	0.00	23.36	32.85	32.12	10.95	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						6.92	26.15	43.08	23.85	0.76	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

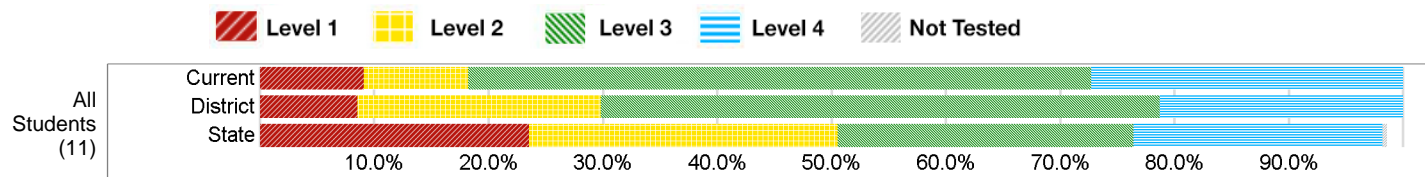
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	9.09	9.09	54.55	27.27	0.00	8.51	21.28	48.94	21.28	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	11	9.09	9.09	54.55	27.27	0.00	8.51	21.28	48.94	21.28	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						21.43	28.57	42.86	7.14	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						10.00	20.00	40.00	30.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						12.50	20.83	45.83	20.83	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						4.35	21.74	52.17	21.74	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						14.29	21.43	39.29	25.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						0.00	21.05	63.16	15.79	0.00	9.59	23.49	33.16	33.69	0.24

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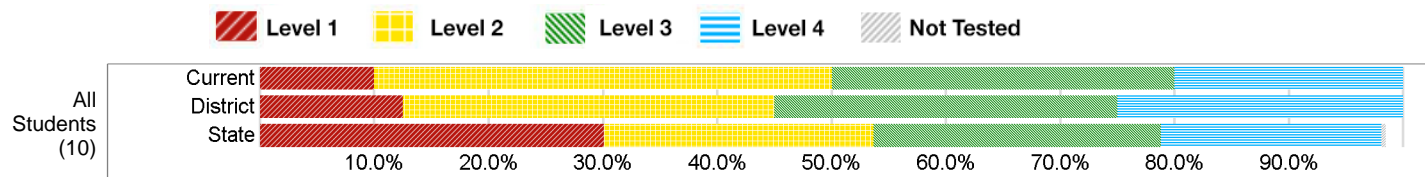
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	10	10.00	40.00	30.00	20.00	0.00	12.50	32.50	30.00	25.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	10	10.00	40.00	30.00	20.00	0.00	10.53	31.58	31.58	26.32	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						22.22	33.33	33.33	11.11	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						5.56	33.33	33.33	27.78	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						18.18	31.82	27.27	22.73	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						23.81	28.57	33.33	14.29	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						0.00	36.84	26.32	36.84	0.00	13.61	23.26	32.38	30.72	0.34

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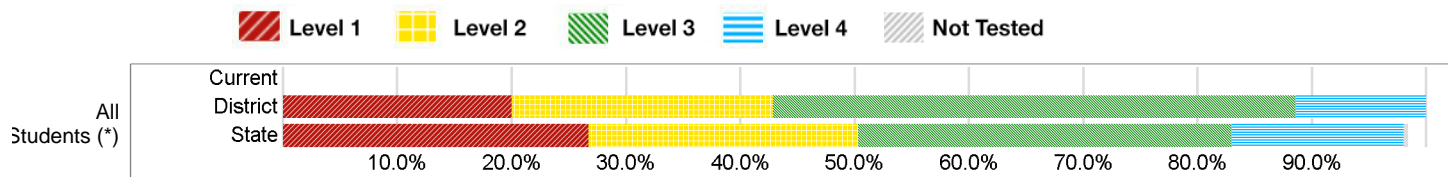
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						20.00	22.86	45.71	11.43	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						20.59	23.53	44.12	11.76	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						21.05	36.84	36.84	5.26	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						5.56	27.78	50.00	16.67	0.00	22.75	22.11	35.40	18.27	0.41
Male	*						35.29	17.65	41.18	5.88	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*						26.09	30.43	39.13	4.35	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						8.33	8.33	58.33	25.00	0.00	11.19	22.50	42.26	23.96	0.39

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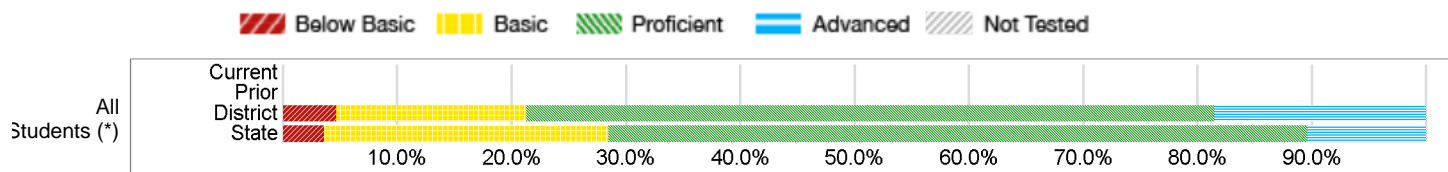
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											4.63	16.67	60.19	18.52	1.82	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											4.95	14.85	60.40	19.80	1.94	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											18.75	37.50	43.75	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											4.55	34.09	47.73	13.64	2.22	6.93	35.84	51.87	5.35	2.01
Female	*											1.75	15.79	56.14	26.32	1.72	3.46	26.31	62.61	7.63	1.31
Male	*											7.84	17.65	64.71	9.80	1.92	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											7.41	33.33	48.15	11.11	1.82	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											1.85	0.00	72.22	25.93	1.82	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

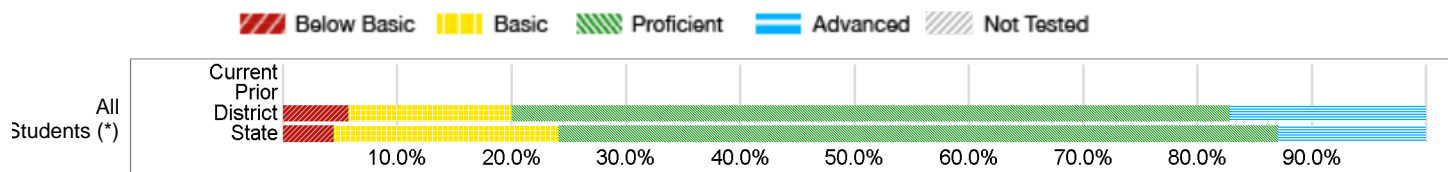
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Because of special circumstances, no prior year data is available for ELA or Math.

Bon Homme 04-2 | Springfield Elementary - 03

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											5.71	14.29	62.86	17.14	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*											5.88	11.76	64.71	17.65	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											5.26	21.05	57.89	15.79	0.00	8.28	30.00	54.79	6.93	1.24
Female	*											5.56	11.11	55.56	27.78	0.00	4.78	21.95	63.97	9.31	0.91
Male	*											5.88	17.65	70.59	5.88	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*											8.70	21.74	56.52	13.04	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.00	0.00	75.00	25.00	0.00	0.44	9.12	71.32	19.12	0.46

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